

PROPERU ACADEMIC PROGRAM – CBC

JACKSONVILLE UNIVERSITY

COURSE	:	Development Themes
DURATION	:	11 weeks
HOURS	:	42 teaching hours - 4 hours weekly
PROFESSOR	:	Eco. Mag. Ana María Villafuerte Pezo

I. SUMMARY

This course focuses on the analysis of the evolution of the main models and strategies of development implemented in Latin America and Peru from the second half of the 20th century. Additionally we will discuss contextualization and presentation of the prevailing and alternative trends. Finally, presentation of central topics of development; like poverty, education, population, technology, environment, gender, participation and ethics will be explored.

II. OBJECTIVES

1. To understand the various fundamental theories that support the concept of development, as well as the specific themes related to this type of analysis. Special emphasis will be put on Peru.
2. To encourage debate among students about the potential, the limits and the obstacles to the process of development in Peru and Latin America.

III. METHODOLOGY

The course is spread out among 42 teaching hours, and taught from the perspective of interrelations and interdependencies between the social and economic phenomenon. It ends with the understanding of the dynamics of development in the political practices of the institutions.

The theme of development is based around the presentation by the professor, followed by a guided discussion of the common reference terms. Given the nature of the course, the practical part is immediately correlated to the theoretical part. We will continually check the students grasp of the concepts. This methodology demands the active participation of the students, helped by their familiarization with the suggested readings in the bibliography. Students should select one of the suggested books in chapter 9 to present in class. They should anticipate the presentation of videos and movies as well.

IV. EVALUATION

Evaluations are based on the students' capacity for analysis, critique, and construction. The final grade will be constituted by a simple arithmetic average and rounded to the nearest 0.5. This grade is based on three evaluations: a final exam, the support of a group project whose theme will be chosen in class in accordance with the interests of each student, and the workshops and lectures that will be given throughout the course.

V. THEMATIC STRUCTURE

- 1.0 A manner of introduction: ¿Why and when did people start talking about development?
- 2.0 A brief look at the theme of development throughout history.
- 3.0 Population and demographic growth
- 4.0 Education and development
- 5.0 Poverty, inequality, and exclusion
- 6.0 Participation, empowerment, gender, and development
- 7.0 Technology
- 8.0 Problematic environment
- 9.0 Ethics, economy, and development
- 10.0 Reflections: in order to construct development

VII. OBLIGATORY BIBLIOGRAPHY BY CHAPTERS

1.0 A manner of introduction: ¿Why and when did people start talking about development?

Bibliography

Gilbert Rist, “La invención del Desarrollo”.

2.0 A brief look at the theme of development throughout history.

Bibliography

Hernán Mansilla “Temas de Desarrollo. Apuntes de Clase UPC-PROMPERU, Cusco, 2006.

PREM, “¿Qué es la globalización?, Banco Mundial, Abril 2000.

3.0 Population and demographic growth

Bibliography

William Easterly, (op cit). Cap 5

4.0 Education and development

Bibliography

William Easterly, (op cit). Cap. 4

5.0 Poverty, inequality, and exclusion

Bibliography

William Easterly, “En busca del crecimiento”, Ed. Antony Bosch, Barcelona, 2001. Cap 1

Ana María Villafuerte, “Pobreza y desarrollo. Algunas reflexiones”, en *EconCusco*, N° 002, año 2005.

4.0 Participation, empowerment, gender, and development

Bibliography

Jo Rowlands, “El empoderamiento a examen”. OXFAM

6.0 Technology

Bibliography

William Easterly, (op cit). Cap. 9

Película: Matrix

7.0 Problematic environment

Bibliography

Los alumnos quedan en libertad para buscar la bibliografía

8.0 Ethics, economy, and development

Bibliography

Fernando Savater. “Ética para Amador”. Ed Ariel S.A., Barcelona, 1991.

----- “Los siete pecados capitales”. Ed. Sudamericana, Buenos Aires. 2005, pp 9-32 I

Galeano Eduardo, “Patás arriba. La escuela del mundo al revés”. Ed. Catálogos, Buenos Aires, 1998.

William Easterly, (op cit). Cap. 12

11.0 Reflections to construct development

Bibliography

Amartya Sen, "Desarrollo y libertad". Editorial Planeta, Barcelona, 2000, pp.15-53

Manfred Max-Neff, "Desarrollo a escala humana. Una opción para el futuro". Cepaur, Santiago, 1986, pp 9-19.